Judge "Cheat Sheet" Debate Events

Lincoln/Douglas (LD)	Public Forum (PF)	Student Congress (CON)	World Schools (WS)	Policy Debate (CX)	Sports League Advocacy Match Up (SLAM)
Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent's.	Team event that advocates or rejects a position posed by the resolution.	Students become federal legislators charged with the task of fulfilling the responsibilities of the USFG legislative branch.	A highly interactive style of debate as students combine prepared topics with impromptu topics	A team debate that focuses on a policy question and proposal	One-on-one debate on either policy or value issues in sports
Regulations:	**Regulations:**	**Regulations:**	**Regulations:**	**Regulations:**	**Regulations:**
• Students should adhere to timing schedule on ballot. (4 minute prep time)	• Teams should adhere to the timing schedule on ballot. (3 minutes of prep time per team)	• Student speeches are up to 3 minutes long	• Debate between teams of 3-5 students	• Constructive speeches followed by 3 minute cross examination	• 3 minute constructive speeches
Content:	• Coin toss determines the organization of the round. Winner selects either pro/con OR speaking order. The remaining option of pro/con OR speaking order is chosen by the team which lost the coin toss.	• First speeches on legislation followed by 2 a minute questioning period.	• Student speeches are up to 8 minutes long	• 8 minutes of prep time for each team	• One minute cross examination by opposing speaker following first two speeches
• Focused on given topic		• First negative speeches on each legislation followed by 2 minute questioning period.	• Final reply speeches are 4 minutes long	**Content:**	• 3 minutes of prep time allowed for each speaker
• Arguments organized	**Content:**	• Alternating affirmative/negative speeches followed by 1 minute questioning periods	• Speeches may be interrupted with a Point of information ☐	• Focused on topic	**Content:**
• Factually accurate	• Focused on topic		No prep time	• Organized	• Focused on topic
• Point of view supported	• Arguments organized	• Students may have non-electronic visual aids	**Content:**	• Factually accurate	• Factually accurate
• References	• Factually accurate	**Content:**	• Focused on topic	• Support is germane to topic	• Support is germane to topic
• Support is germane to topic	• Point of view supported	• Focused on topic	• Arguments organized	• Arguments countered by opposing team	• Arguments countered by opposing speaker
• Countered arguments presented by opposing team	• References	• Arguments organized	• Factually accurate	• Evidence presented correctly **Delivery:**	• Evidence presented correctly
Delivery:	• Support is germane to topic	• Factually accurate ☐ References **Delivery:**	• References	• Confidence	**Delivery:**
• Confident	• Countered arguments presented by opposing team	• Appropriate eye contact	• Support is germane to topic	• Appropriate eye contact	• Confidence
• Appropriate/Professional	**Delivery:**	• Confidence	• Countered arguments presented by opposing team	• Appropriate and professional	• Eye contact
	• Confident Appropriate/Professional	• Appropriate/professional	**Delivery:**		• Appropriate and professional
Please make sure your comments justify your judging decision. (win/loss) and your point score is reflective of your decision	**Current Issue:**	Speech scores range from 1 (poor) to 6 (excellent) Please make detailed positive and negative comments on each student ballot You should maintain some record as to who the top 8 legislators are at any given time.	• Confidence	Please make sure your comments justify your win/loss decision	Please make sure your comments justify your win/loss decision
Current Issue:			• Appropriate/professional	Please make detailed comments for each speaker including their cross examination	
		The PO can be ranked in the top 8	• Appropriate eye contact	If the team with lower points wins the round, indicate so on the ballot	
			Please make sure your comments justify your win/loss decision		
			Proposition/opposition speeches judged on scale of 60-80, reply speeches judged on scale of 30-40		

Judge "Cheat Sheet" Speech Events

Extemporaneous Speaking (Extemp)	Original Oratory (OO)	Declamation (DEC)	Dramatic Interpretation (DP)	Duo Interpretation (DUO)	Oral Interpretation (OI)	Informative Speaking (INF)	Program Oral Interpretation (POI)	Extemporaneous Sports Analysis (ESA)
Students are given 30 minutes to prepare a speech on a given current events topic **Regulations:** • Up to 7 minute speech time limit with 30 second grace period • Speeches that go over the grace period may not be ranked 1st • No notes allowed during the speech • Those using notes must rank last in the round **Content:** • Factually true • Organized • Answers topic • Focused on topic • Research referenced • Point of view supported **Delivery:** • Eye contact • Volume • Speaking speed • Confidence	Students write, memorize, and deliver speeches they wrote **Regulations:** • Up to 10 minute speech with 30 second grace period • Speeches past the grace period may not place first • No use of visual aids • Must indicate if nonfactual statement is made **Content:** • Factually true • Organized • Focused on topic • Persuasive **Delivery** • Eye contact • Volume • Speaking speed • Confidence	Students present a speech that was delivered by another **Regulations:** • Up to 10 minute speech with 30 second grace period • Speeches past the grace period may not place first • Students may cut the speech to fit the time limit **Content** • Flows, cuts make sense • Content engages audience • Gives and captures context of speech ☐ Entertaining **Delivery:** • Eye contact • Volume • Speaking speed • Confidence • Gestures	Students memorize and perform a published scene portraying either single or multiple characters **Regulations:** • Up to 10 minute speech with 30 second grace period • Those using notes/script must place last in the round **Content:** • Entertaining • Piece choice challenging and appropriate for competition **Delivery** • Character(s) clearly defined and differentiated • Volume • Speaking speed • Confidence • Use of "focal points" if not narrating	Two students as a team memorize and perform a published scene portraying either single or multiple characters **Regulations** • Up to 10 minute speech with 30 second grace period • Those using notes/script must place last in the round • Students do not touch or have eye contact except introduction **Content:** • Entertaining • Piece choice challenging and appropriate for competition **Delivery** • Character(s) clearly defined and differentiated • Volume • Confidence	Students deliver dramatic readings of published poetry or prose **Regulations:** • Up to 10 minute speech with 30 second grace period • Speeches past the grace period may not place first • Use of script required or impression of it through prop required (binder, etc.) **Content:** • Entertaining • Piece choice challenging and appropriate for competition **Delivery:** • Character(s) clearly defined and differentiated • Volume • Speaking speed • Confidence	Students write and deliver an original speech to explain, define, or describe **Regulations:** • Up to 10 minute speech with 30 second grace period • Speeches past the grace period may not place first • Use of visual aids is optional **Content:** • Informative • Organized • Interesting topic • Focused on topic **Delivery:** • Eye contact • Volume • Speaking speed • Confidence	Students deliver dramatic published readings of multiple genres of literature **Regulations:** • Up to 10 minute speech with 30 second grace period • Speeches past the grace period may not place first • Use of script required or impression of it through prop required (binder, etc.) **Content:** • Entertaining • Piece choice challenging and appropriate for competition **Delivery:** • Character(s) clearly defined and differentiated • Volume • Speaking speed	Students are given 20 minutes to prepare a speech on a given question surrounding sports **Regulations:** • Up to 5 minute speech with 30 second grace period • Speeches past the grace period may not place first • No notes allowed during the speech • Those using notes must rank last in the round **Content:** • Organized • Answers topic • Focused on topic • Research referenced • Point of view supported **Delivery:** • Eye contact • Volume • Speaking speed • Confidence